

AGENDA

Innovate Together:

Shaping Education for the Digital Era

2nd Regional DS2S Networking Event

3rd - 5th September 2025
Leipzig, Germany



UNIVERSITÄT
LEIPZIG

Implemented by



DAY 1

Pillar I: DS2S Network

Innovate Together: Shaping Education for the Digital Era

DAY 1

Pillar I: DS2S Network

8:30 **REGISTRATION AND NETWORKING (Premises of Seaside Park Hotel Leipzig)**

9:00 **OPENING AND WELCOME - GIZ | BMZ**

9:30 **GET 2 KNOW EACH OTHER**

9:50 **FUTURE READY TALENT: CO-CREATING WITH INDUSTRY LEADERS**

FIRESIDE CHAT

This session features a conversation with industry leaders on aligning academic curricula with real-world needs, culminating in the signing of strategic MoUs with HP, IBM and CISCO to support digital skill-building across the region.

- Anurag Srivastava, South Asia Head of AI & Cybersecurity, CISCO
- Mayank Dhingra, Global Director of Education Business and Strategy, HP
- Dr. Mani Madhukar, Lead of Innovation Centre for Education, IBM

10:30 - 11:00 | Group picture + Coffee Break

11:00 **MICROCREDENTIALS FOR LABOUR MARKET,
EDUCATION AND TRAINING IN A DIGITAL WORLD**

Explore how microcredentials act as a flexible tool to bridge skills gaps and promote lifelong learning in a rapidly digitalizing labour market, featuring global perspectives from an OECD keynote and a panel of government and academic experts discussing ways to better align education and training with evolving workforce demands.

KEYNOTE: SHIZUKA KATO - SKILLS AND LIFELONG LEARNING POLICY ANALYST AT OECD

EXPERT DISCUSSION:

- Dr. Dang Van Huan, Deputy Director General, Higher Education Department, Ministry of Education & Training (MOET), Vietnam
- Prof. Rihan Khan Suri, Director, Centre for Innovation and Entrepreneurship, Jamia Millia Islamia University, India
- Dr. Perween Hasan, Vice-Chancellor, Central Women's University, Bangladesh

12:00 – 13:00 | Lunch

Innovate Together: Shaping Education for the Digital Era

DAY 1

Pillar I: DS2S Network

13:00

OUR NETWORK: CURRENT STRENGTHS, FUTURE GROWTH (PART 1)

OPEN SPACE DISCUSSION

This interactive Open Space session invites participants to share experiences, insights, and challenges from within the network. It's a collaborative opportunity to reflect on current achievements, surface ideas, and identify priority areas — creating a shared understanding of where the network stands today.

14:30 - 15:00 | Coffee Break

15:00

OUR NETWORK: CURRENT STRENGTHS, FUTURE GROWTH (PART 2)

FACILITATED STRATEGIC DIALOGUE

Building on insights from the Open Space, this session focuses on future directions and strategic growth. Together, we will explore innovative pathways to deepen collaboration, expand digital skill-building efforts, and strengthen our network's impact in preparing students for tomorrow's labour market.

18:00

CULTURAL PROGRAMME / CITY TOUR – Meeting Point at Hotel

19:00 | Dinner at Hotel

DAY 2

Pillar II: Industry- Academia Collaboration

Innovate Together: Shaping Education for the Digital Era

DAY 2

Pillar II: Industry- Academia Collaboration

- 8:30** **REGISTRATION AND NETWORKING**
(Location: Altes Rathaus Leipzig, Markt 1, 04109 Leipzig)
- 9:00** **WELCOME ON BEHALF OF LEIPZIG UNIVERSITY**
Prof. Dr. Matthias Middell – Pro-Rector for Campus Development: Cooperation & Internationalization, Leipzig University
- 9:30** **APPROACHES OF DS2S AND IN4IN IN UNIVERSITY- INDUSTRY PARTNERSHIPS**
Sabrina Garcia – Project Director, DS2S, GIZ
Prof. Dr. Utz Dornberger – Director of iN4iN network and SEPT Competence Center at Leipzig University
- 10:00** **THE GERMAN INNOVATION SYSTEM: SPECIFIC BUILDING**
BLOCKS OF UNIVERSITY-INDUSTRY RELATIONS
- KEYNOTE**
- Dr. Steffen Preissler - Deputy Institute Director & Head of Knowledge and Technology Transfer Division at Fraunhofer ISI (Leipzig branch)

10:30 **SUCCESS IN ACTION OF DS2S & IN4IN**

SOLUTION SHOWCASES

Explore innovative projects and products born from university–industry collaboration, showcasing real-world solutions that drive digital transformation and skill development.

1. International Hackathons to enhance Digitalization in the Logistic sector
National School of Electronics and Telecommunications of Sfax (ENET'COM) Tunisia & Kwame Nkrumah University of Science and Technology (KNUST), Ghana
2. Innovation Pathway: University and Entrepreneurship Ecosystem in Action
University of Economics Ho Chi Minh City (UEH), Vietnam
3. Empowering Students through Industry – University Partnership: The ENORD Drone R&D Ecosystem
Jamia Millia University, India
4. Digital Narrative Design Incubator
Christ University, India
5. Service Learning via Global Talent Ignite" (GTI) program & Online Marketing Challenge
Leipzig University, Germany
6. Living Labs for Process Innovation,
Leipzig University, Germany

Innovate Together: Shaping Education for the Digital Era

DAY 2

Pillar II: Industry- Academia Collaboration

11:30

WORKSHOP REGISTRATION TRANSITION
(WALK TO UNI LEIPZIG & PHOTO)

12:00 - 13:00 | Lunch

13:00

MODELS OF INDUSTRY-ACADEMIA COLLABORATION (ROUND 1)

PARALLEL WORKSHOPS

Explore practical models of university–industry collaboration from across the Global South and beyond. Led by academic and industry experts, each session offers practical models, key lessons, and adaptable strategies to help participants apply innovative collaboration approaches within their own local, disciplinary, or institutional contexts.

WORKSHOP 1: UNIVERSITY-INDUSTRY COOPERATION THROUGH HACKATHONS HP & ENET'COM

Explore inspiring success stories of hackathon initiatives in the Global South and discover effective strategies to strengthen and institutionalize university-industry collaboration through hackathons.

WORKSHOP 2: ENHANCING UNIVERSITY-INDUSTRY COOPERATION VIA SERVICE-LEARNING Leipzig University

Gain practical insights into the concept of service-learning and learn how to implement this experiential approach to foster meaningful collaboration between higher education and industry.

WORKSHOP 3: LIVING LABS AS INNOVATION AND COOPERATION PLATFORMS Leipzig University & ENET'COM

Discover the concept and workings of Living Labs as collaborative innovation hubs and hear about valuable experiences and lessons from projects in Germany and the Global South, including Tunisia and Africa.

WORKSHOP 4: LIVING LABS: CO- CREATING FOR FUTURE OF WORK (DS2S ONLY) CISCO and IBM

Explore how Living Labs can act as powerful platforms for open innovation, bridging the gap between academia and industry to prepare students for the future of work. with global industry leaders , CISCO and IBM to co-develop scalable, applied learning models

14:00 - 14:15 | Short Break

Innovate Together: Shaping Education for the Digital Era

DAY 2

Pillar II: Industry- Academia Collaboration

14:15

MODELS OF INDUSTRY- ACADEMIA COLLABORATION (ROUND 2)

PARALLEL WORKSHOP

15:15

COMMON CLOSING

15:30 - 16:00 | Coffee Break

16:00

THE FUTURE OF INDUSTRY- ACADEMIA COLLABORATION 2026 AND BEYOND (DS2S ONLY)

FACILITATED STRATEGIC DIALOGUE

Building on the day's shared experiences—from global best practices to hands-on models of collaboration—this facilitated strategic dialogue invites DS2S members to co-create the future of industry-academia partnerships. Together, we will identify priorities, strengthen our collective vision, scale effective collaboration models and shape concrete next steps to expand digital skills development and innovation impact through 2026 and beyond.

TRANSITION

18:00

VISIT TO LOGISTICS LIVING LAB/ PROCESS LIVING LAB (OPTIONAL)

19:00 | Dinner at Hotel

DAY 3

Pillar III: Innovative Teaching and Learning

Innovate Together: Shaping Education for the Digital Era

DAY 3

Pillar III: Innovative Teaching and Learning

9:00

REGISTRATION AND NETWORKING

(Location: Altes Rathaus Leipzig, Markt 1, 04109 Leipzig)

SUMMARY OF THE PREVIOUS DAY AND DAY AGENDA

9:30

APPROACHES OF DS2S AND IN4iN IN UNIVERSITY- INDUSTRY PARTNERSHIPS

Sabrina Garcia – Project Director, DS2S, GIZ

Prof. Dr. Utz Dornberger – Director of iN4iN network and SEPT Competence Center at Leipzig University

10:00

DECODING THE DNA OF FUTURE ORGANIZATIONS: A DIGITAL LEADERSHIP

BLUEPRINT

KEYNOTE

Prof. Dr. Erik Wende - Honorary Professor in Digital Leadership at the Faculty of Business Administration, Leipzig University; co-founder and Managing Director of the EWERK Group.

10:30

SUCCESS IN ACTION OF DS2S & IN4iN

SOLUTION SHOWCASES

Discover innovative teaching and learning methods developed within the DS2S and iN4iN university networks, and engage in interactive discussions on how these approaches can be adapted to new contexts to enhance educational practice and impact.

1. Innovation in applying AI into teaching
University of Social Sciences and Humanities USSH, Vietnam
2. Sustainability in Textile Education: A new paradigm in Undergraduate Programme
Ahsanullah University of Science and Technology, AUST, Bangladesh
3. Reaching the unreached: Innovative approaches adopted by IGNOU at scale
Indira Gandhi National Open University, India
4. E-coaching and e-learning at ACCESS - African Centre for Career Enhancement & Skills Support
Leipzig University, Germany
5. Innovative Case-to Video Story Approach in Entrepreneurship Education
Leipzig University
6. HYBEAM: Immersive Hybrid Collaboration
Leipzig University
7. Micro-credentials on AI & Data: Empowering female undergraduate students
Rama Devi Women's University in partnership with DS2S

Innovate Together: Shaping Education for the Digital Era

DAY 3

Pillar III: Innovative Teaching and Learning

11:30

WORKSHOP REGISTRATION TRANSITION

12:00 - 13:00 | Lunch

13:00

METHODS OF INNOVATIVE TEACHING AND LEARNING (ROUND 1)

PARALLEL WORKSHOPS

Explore hands-on approaches to innovative teaching and learning, featuring AI-supported OER development, gamified design thinking, and generative AI tools—showcasing practical solutions that enhance digital pedagogy and empower educators with adaptable, technology-driven methods..

WORKSHOP 1: OPEN EDUCATIONAL RESOURCES (OER) LEARNING MATERIAL DEVELOPMENT WITH LIA SCRIPT AND AI

University of Magdeburg, Germany

Learn how to independently create holistic, interactive, and adaptable Open Educational Resources (OER) using Lia Script combined with AI, to enrich both classroom teaching and self-paced learning with flexible, pedagogically sound digital materials.

WORKSHOP 2: USING DESIGN THINKING TO CREATE GAMIFIED CONTENT

Leipzig University & Academy of Public Administration and Governance APAG, Vietnam

Discover an innovative gamification approach grounded in design thinking through insights and outcomes from the Vietnam Faculty Development Programme pilot and explore how these methods can inspire academic staff engagement across disciplines and countries like Bangladesh and India.

WORKSHOP 3: EXPERIENCE–ENGAGEMENT–SATISFACTION: A MULTIDIMENSIONAL APPROACH TO MODERN TEACHING

Banaras Hindu University, India

Experience practical demonstrations and hands-on exploration of generative AI tools within Moodle, while engaging in collaborative reflection on their pedagogical benefits and the technical and ethical considerations involved.

WORKSHOP 4: LEVERAGING GENERATIVE AI TOOLS FOR TEACHING AND LEARNING SUPPORT

AI Campus, Stifterverband, Germany

'In this workshop, faculty members will learn about the Experience–Engagement–Satisfaction (EES) framework, a learner-centered teaching strategy that combines classroom innovation, psychology, and technology with pedagogy. In addition to teaching, the EES approach encourages teachers to connect, engage, and inspire their students.

14:00 - 14:15 | Short Break

Innovate Together: Shaping Education for the Digital Era

DAY 3

Pillar III: Innovative Teaching and Learning

14:15 **METHODS OF INNOVATIVE TEACHING AND LEARNING (ROUND 2)**

PARALLEL WORKSHOPS

15:15 **COMMON CLOSING**

15:30 - 16:00 | Coffee Break

16:00 **THE FUTURE OF INNOVATIVE TEACHING AND LEARNING 2026 AND BEYOND
(DS2S ONLY)**

FACILITATED STRATEGIC DIALOGUE

As the closing session of the conference, this facilitated strategic dialogue brings DS2S members together to reflect on key insights and co-create the future of innovative teaching and learning. Together, we will identify strategic priorities, amplify successful approaches, and define concrete next steps to advance digital pedagogy and future-ready education across the network through 2026 and beyond.

TRANSITION

18:00 **VISIT TO LOGISTICS LIVING LAB/ PROCESS LIVING LAB**

19:00 | Dinner at Hotel



2nd Regional DS2S Networking Event

Innovate Together:
Shaping Education for the Digital Era

Inspire Change – Integrate Knowledge – Innovate for the Future

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Workshops



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Day 2

University-Industry Cooperation Through Hackathons



Dr. Rabeb Bleich

ENET'COM, Tunisia

This interactive workshop presents success stories of hackathon implementation from India and Tunisia to explore how university-industry cooperation can be fostered and institutionalized through innovation challenges. Participants will engage in small group discussions from the perspectives of students, academic staff, and industry representatives to co-develop strategies for initiating and sustaining meaningful hackathons in their local or regional contexts.

Enhancing University–Industry Cooperation via Service–Learning



Jazmín Ponce Gómez

Leipzig University

This interactive session showcases the Online Marketing Challenge (OMC) at Leipzig University as a successful example of service learning that brings together students, companies, and universities. Participants will explore how such collaboration formats are designed, and what makes them work. Through group activities, participants will co-create ideas for their own service-learning projects or adapt the OMC model to their local needs.



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Living Labs as Platforms for Innovation Cooperation Between Universities and Industry



Dr. Alireza Ansari

Leipzig University



Soulaimen Smaoui

ENET'COM, Tunisia

This workshop introduces the concept of Living Labs as experimental platforms that bring together universities, industry, and communities to co-create innovative solutions. Case studies from Germany and Africa will highlight success stories and practical challenges of implementing Living Labs in diverse contexts. Participants will reflect on how such collaborative formats can be adapted to their own institutional and disciplinary environments.

Living Labs: Co-Creating for Future of Work (DS2S only)



Dr. Mani Madhukar

Lead of Innovation Centre
for Education, IBM



Anurag Srivastava

South Asia Head of AI &
Cybersecurity, CISCO

This interactive workshop brings together universities from India, Vietnam, and Bangladesh alongside industry leaders Cisco and IBM to explore scalable models of applied learning driven by university-industry collaboration. The session aims to foster sustainable partnerships that enhance students' hands-on experience, innovation skills, and employability, while aligning academic programs with evolving industry needs. Join us to exchange insights, identify challenges, and envision collaborative pilots that bridge education and industry across the Global South.

Day 3

Open Educational Resources (OER) Learning Material Development with LiaScript and AI



Hannes Tegelbeckers

University of Magdeburg

In this hands-on workshop, we will explore how LiaScript—an open-source platform for creating interactive online courses—can be combined with AI tools to design holistic, adaptable Open Educational Resources (OER). Participants will gain practical experience in developing pedagogically sound digital materials that integrate multimedia, quizzes, and AI-supported features to enhance both classroom teaching and self-paced learning. Together, we will reflect on key design principles for OER creation, the role of AI in supporting educators, and strategies for ensuring accessibility, adaptability, and responsible use. Designed for educators, learning designers, and anyone interested in open digital education, this session will equip participants with the skills and frameworks needed to create engaging, reusable learning content.



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Using Design Thinking to Create Gamified Content



Dr. Alireza Ansari

Leipzig University

This workshop introduces how to gamify educational content through design thinking, showcasing outcomes from a pilot in Vietnam. Participants will explore how the method can be adapted across disciplines and regions, with a focus on engaging academic staff. Lessons learned, challenges, and implementation potentials for other universities will be discussed.

Leveraging Generative AI Tools for Teaching and Learning Support



Yuzhi Wang

Campus AI, Stifterverband

In this interactive workshop, we will explore how generative AI tools can enhance teaching and learning experiences within Moodle-based learning environments. Participants will gain hands-on exposure to selected Gen-AI tools used at AI Campus, including AI quiz generator and course chatbot. The session will also open space for pedagogical, technical, and ethical reflection: How do such tools support educators' intentions? What infrastructures are needed for their deployment? And what safeguards are essential to ensure responsible use? Designed for educators, learning designers, and edtech enthusiasts, this workshop offers practical insights and a collaboratively developed set of guiding principles for the mindful implementation of Gen-AI in education.

Experience–Engagement–Satisfaction: A Multidimensional Approach to Modern Teaching



Prof. Ashutosh Mohan

Banaras Hindu University,
India



Prof. Pankaj Singh

Banaras Hindu University,
India

In this interactive workshop, we will examine the Experience–Engagement–Satisfaction Continuum, a powerful, comprehensive paradigm for modern education through practical. The session is designed for higher education instructors, instructional designers, and teaching enthusiasts. The event showcases different tool and techniques to enhance student experience, boost class engagement in real time, and foster meaningful fulfillment. From creating learner identities to conducting emotional escapes, learners will leave with strategies that they may apply in both in-person and online learning environments. Let's come along as we rethink the instruction so that it has a lasting effect rather than merely being delivered in classrooms.

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Stands



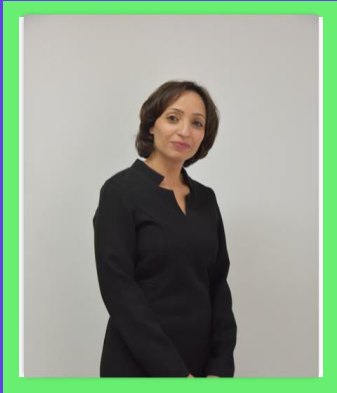
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Day 2: Day 2 Success in Action
of DS2S & iN4iN

International Hackathons to Enhance Digitalization in the Logistic Sector



Dr. Rabea Bleich

National School of Electronics and Telecommunications of Sfax (ENET'COM), Tunisia



Dr. Samuel Akomea

Kwame Nkrumah University of Science and Technology (KNUST), Ghana

The objective is to explore how international hackathons empower students from Germany, Ghana, and Tunisia to co-create digital solutions for local logistics challenges. As part of the Digital Logistics project, these events foster practical skills in digitalization and strengthen university–industry collaboration across continents.

Innovation Pathway: University and Entrepreneurship Ecosystem in Action



Ms. Nguyen Thi Phuong Thao

Institute of Innovation, College of
Technology and Design, University of
Economics Ho Chi Minh City (UEH)

UEH's Innovator Pathway is a structured, learning-by-doing roadmap designed to cultivate entrepreneurial skills and innovation capabilities in students. This initiative leverages university–business partnerships, showcasing the mutual benefits for both students and organisations through experiential learning that spans from ideation to market validation.



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Empowering Students Through Industry – University Partnership: The ENORD Drone R&D Ecosystem



Prof. Rihan Suri

Jamia Millia University, India

Enord, incubated at CIE, JMI, is India's first AI-on-Edge drone startup. Their drones use a proprietary AI Pilot system to fly in complex spaces without GPS, powering applications in disaster response, infrastructure inspection, defence, and agriculture.



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Digital Narrative Design Incubator



Dr. Surya Kiran

Christ University, India

The Digital Narrative Design Incubator is India's first humanities-led, industry-focused digital storytelling initiative, developed by the Department of English and Cultural Studies at Christ University, Bangalore. This pilot program bridges cultural heritage and business innovation through a three-phase model involving museum partnerships, small business collaborations, and regional expansion. By integrating tools like AI, StoryMapJS, and video editing platforms, the initiative empowers students with digital storytelling skills while offering cost-effective, culturally authentic solutions to industry partners.



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Service-Learning via Global Talent Ignite (GTI) Program & Online Marketing Challenge



Jazmin Ponce

Leipzig University, Germany

Discover how the GTI program connects international academics with German start-ups through service learning and innovation challenges. From online marketing campaigns to hands-on internships, GTI strengthens employability and fosters long-term integration.



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Living Labs for Process Innovation



Dr. Alireza Ansari

Leipzig University, Germany

The aim is to showcase the “Process Living Lab” concept, where SMEs and academia collaborate using tools like AI-based video analysis, tracking sensors, and eye-tracking. Learn how these methods streamline operations, enhance customer journeys, and strengthen local innovation ecosystems.

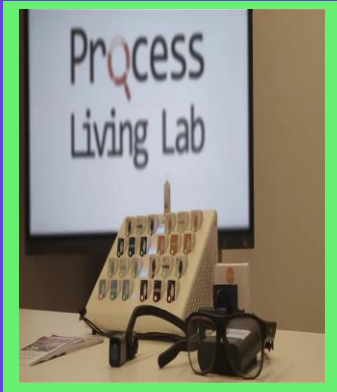


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Process Living Lab



Leipzig University, Germany

The **Process Living Lab (PLL)** at Leipzig University is a hands-on innovation space where SMEs and startups collaborate with researchers to make business processes smarter and more efficient. Using digital tools such as motion tracking, eye-tracking, facial recognition, and virtual process simulations, the lab analyzes workflows, ergonomics, and customer experiences to identify bottlenecks and design practical solutions. By combining applied research with real business challenges, the PLL helps companies boost productivity, improve user experiences, and build resilience in an increasingly digital economy. For more information click [here](#).



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Motion Tracking Sensors

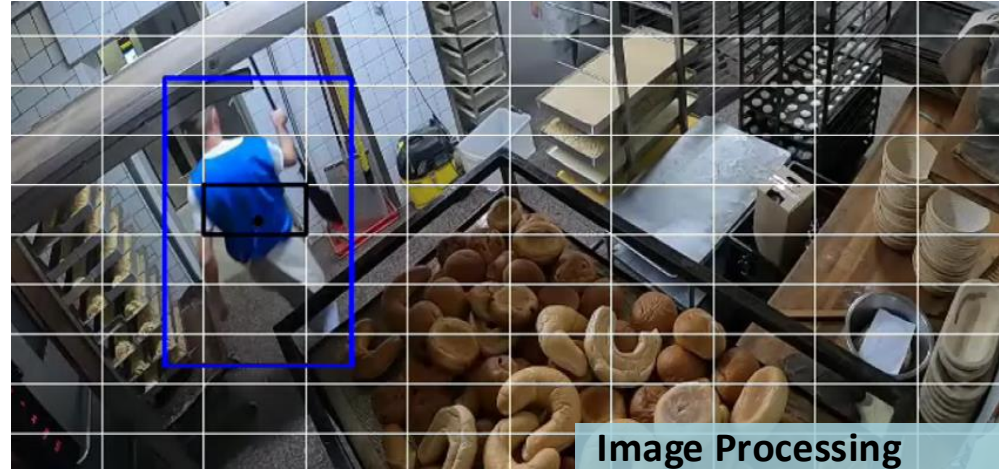
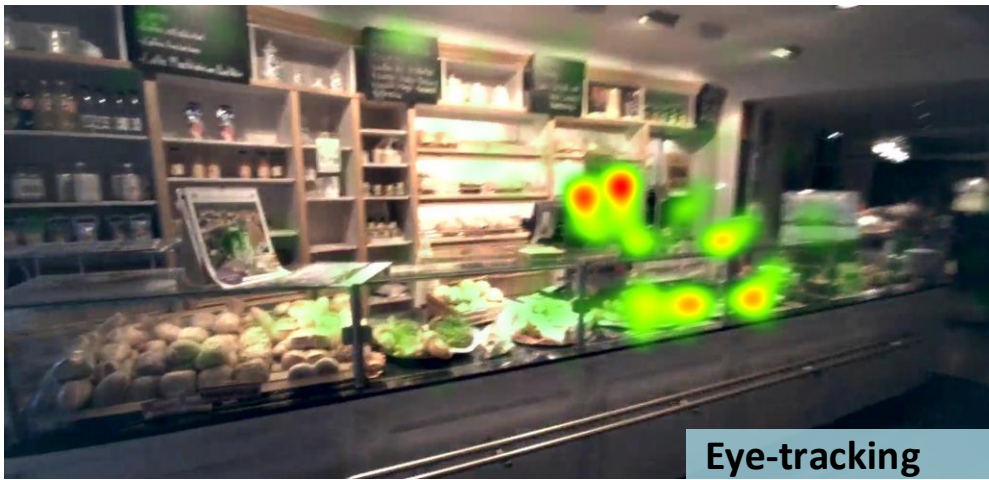


Image Processing



Eye-tracking



source: Noldus

Facial Expression Detection

Logistics Living Lab

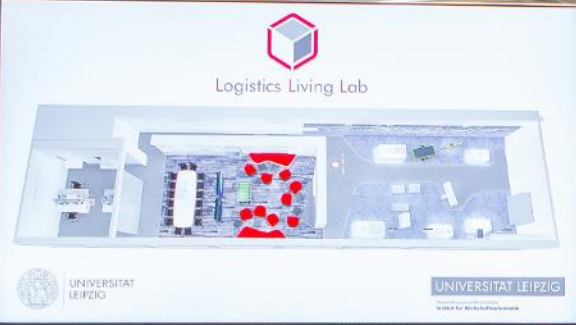


Leipzig University, Germany

The **Logistics Living Lab** at Leipzig University is a collaborative research and innovation platform that brings together universities, businesses, and public stakeholders to develop and test forward-looking solutions for logistics. It focuses on sustainable supply chains, digital tools, and real-world experimentation to address challenges such as urban delivery, resource efficiency, and regional development. By combining applied research with practical pilots, the lab creates new concepts and models that make logistics smarter, greener, and more resilient. For more information click [here](#).



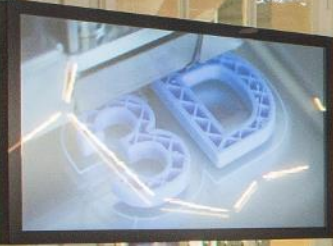
Logistics Living Lab



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Logistics Living Lab
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Day 3: Success in Action of DS2S &
iN4iN

Innovation in Applying AI Into Teaching



Dr. Do Van Hung

University of Social Sciences and
Humanities USSH, Vietnam

This presentation highlights USSH's strategy to integrate digital and AI competencies into the social and humanity disciplines. Following a circular process from planning to institutional implementation and then scaling up, USSH ensures impact at multiple levels. Dr. Hung will share lessons learned and achievements, with emphasis on the faculty development program, industry cooperation, and contributions to higher-level guideline frameworks. Through this journey, USSH equips faculty and students with digital skills, AI competencies, and ethical foundations, upholding humanistic values and preparing them to be responsible digital citizens.



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Sustainability in Textile Education: A New Paradigm in Undergraduate Programme



Mohammad Tajul Islam

Ahsanullah University of Science and Technology, AUST, Bangladesh

This presentation will highlight AUST's vision, strategies, and achievements in preparing a new generation of textile engineers to lead the sustainability transition in the textile and apparel sector. Dr. Tajul will share insights on how AUST is reshaping textile engineering education to keep pace with the industry's rapid evolution. Through innovative approaches such as immersive learning experiences and industry-driven projects, AUST's faculty ensures that students acquire practical, hands-on knowledge closely aligned with real-world applications.



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Reaching the Unreached: Innovative Approaches Adopted by IGNOU at Scale



Prof. Nayantara Padhi

Indira Gandhi National Open University,
India

IGNOU, with its 3.5 million-strong student base, leverages digital technologies to deliver quality education at an unprecedented scale. Through online platforms, interactive content, and virtual classrooms, it ensures access for learners across diverse geographies. By adopting innovative, technology-enabled approaches including micro-credentials in partnership with DS2S, IGNOU bridges educational gaps, reaching underserved communities and first-generation learners.



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e-Coaching and e-Learning at ACCESS – African Centre for Career Enhancement & Skills Support



Sandy Adam

Leipzig University, Germany

Learn how the ACCESS project empowers students across 18+ African universities through e-learning and e-coaching. The open wiki offers practical content on entrepreneurship, communication, teamwork, and intercultural skills—paired with over 100 digital tools for training and testing. A gateway to scalable, skills-based learning in Africa.



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Innovative Case-to Video Story Approach in Entrepreneurship Education (ENTRE-ACTION)



Bismark Agyei Yeboah

Leipzig University, Germany

ENTRE-ACTION reinvents entrepreneurship education by turning case studies into dynamic video stories. Students, teachers, and entrepreneurs co-create and film real-world problem-solving scenarios, making learning more interactive and immersive. Experience how storytelling and digital media foster deeper engagement and practical insights.



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HYBEAM: Immersive Hybrid Collaboration



Lily Kruse

Leipzig University, Germany



Jonathan Müller

Leipzig University, Germany

HYBEAM bridges the gap between remote and in-person collaboration using mixed reality. With avatars, spatial audio, and shared virtual objects, it transforms hybrid workshops into immersive, interactive spaces. Experience a prototype that makes distributed teamwork feel truly co-located and connected.

Micro-credentials on AI & Data: Empowering Female Undergraduate Students



Dr. Dilip Kumar Bishi

Rama Devi Women's University
in partnership with DS2S



Dr. Jyotirmayee Udgata

Rama Devi Women's University in
partnership with DS2S

RDWU has worked on a model to roll-out DS2S micro-credentials to its 38 affiliated colleges across Orissa, serving as a scalable teaching-learning model of micro-credentials. Developed in partnership with DS2S, it blends conceptual learning with hands-on experience while embedding the course for UG students from Humanities & Social Sciences.